Teacher: Skrutski-Cole Subject: Language Arts, U.S. History, Life Skills, Physical Science Week of: October 24, 2016

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:******The student will:***Remember the verbs! | English – Journal Writing, Vocab. Words from reading, read in our book; Science- Begin Physical and Chemical Change, if possible; History - Look at Inventions of the 1800 and what they were; Life Skills – Work on Halloween pictures for decorations | ENG. - Writing assignment in Journals and Read more in Holes; U.S. Hist., in book and references to machinery of the past; Science - book work and possible experimentLife Skills – work on cooking project, eggs, sausage and toast | Eng. - Writing assignment in Journals and back to graphic organizer and book reading; . Science- write up lab; History - In book and references to early machinery and pictures;Life Skills – summary on how cooking went. | Eng. - Journal and begin book quiz; U.S. Hist. – work on U. S. President, if done with inventions; Life Skills - work on time elements and clocks; Science – finish lab. and discuss; Life Skills - Back to Money work or finish Halloween Decorations |  Eng. - Writing Journal and cont. book and graphic organizer; U.S. Hist. - finish or cont. work on Presidents; Science – Reading in Science Book or finish Lab write-up;Life Skills – Bingo Game in Class, or Matching  |
| ***Resources used*:** |  | BookTeachers inputQiuzzes | BookTeachers input | Work and research | Book, WorksheetTeachers |
| ***Lesson Progression*:**  *What the lesson looks like?**Is there a warm up?**What does the main lesson look like? Is it differentiated?**If so how?* *Specific examples of effective instructional strategies.* |  | Writing Prompts and Packets | Writing PromptsOrganizer and BookPackets | Writing Prompts and Book | Writing Prompts and Book |
| ***Teacher Assessments/Checking for Understanding***How will you know what students came away knowing: | Review and grade | Review | Review and critique | Grade | Review and critique |
| ***Next Steps:***Homework?How will this lesson affect tomorrow’s lesson? | NoneFollow-up | NoneFollow-up  | NoneFollow-up | NoneGrading | NoneGrading |