Teacher: Skrutski-Cole Subject: Language Arts, U.S. History, Life Skills, Physical Science Week of: October 24, 2016

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:***  ***The student will:***  Remember the verbs! | English – Journal Writing, Vocab. Words from reading, read in our book; Science- Begin Physical and Chemical Change, if possible; History - Look at Inventions of the 1800 and what they were; Life Skills – Work on Halloween pictures for decorations | ENG. - Writing assignment in Journals and Read more in Holes; U.S. Hist., in book and references to machinery of the past; Science - book work and possible experiment  Life Skills – work on cooking project, eggs, sausage and toast | Eng. - Writing assignment in Journals and back to graphic organizer and book reading; . Science- write up lab; History - In book and references to early machinery and pictures;  Life Skills – summary on how cooking went. | Eng. - Journal and begin book quiz; U.S. Hist. – work on U. S. President, if done with inventions; Life Skills - work on time elements and clocks;  Science – finish lab. and discuss; Life Skills - Back to Money work or finish Halloween Decorations | Eng. - Writing Journal and cont. book and graphic organizer; U.S. Hist. - finish or cont. work on Presidents; Science – Reading in Science Book or finish Lab write-up;  Life Skills – Bingo Game in Class, or Matching |
| ***Resources used*:** |  | Book  Teachers input  Qiuzzes | Book  Teachers input | Work and research | Book, Worksheet  Teachers |
| ***Lesson Progression*:**  *What the lesson looks like?*  *Is there a warm up?*  *What does the main lesson look like? Is it differentiated?*  *If so how?*  *Specific examples of effective instructional strategies.* |  | Writing Prompts  and  Packets | Writing Prompts  Organizer and Book  Packets | Writing Prompts  and Book | Writing Prompts and Book |
| ***Teacher Assessments/Checking for Understanding***  How will you know what students came away knowing: | Review and grade | Review | Review and critique | Grade | Review and critique |
| ***Next Steps:***  Homework?  How will this lesson affect tomorrow’s lesson? | None  Follow-up | None  Follow-up | None  Follow-up | None  Grading | None  Grading |